

Role Profile

Economics Teacher

Location: ISZN

Reporting to: Head of Business Studies

COGNITA

Role overview

What you'll be doing

Role purpose

The Economics Teacher is responsible for delivering outstanding Economics teaching to students in the Senior School, with a particular focus on preparing students for Cambridge International AS & A Level Economics examinations. The role develops students' analytical, evaluative and quantitative skills, enabling them to apply economic theory to contemporary global issues and preparing them for university study and future careers.

The teacher contributes to curriculum development, academic enrichment and the wider life of the school, supporting Cognita's commitment to academic excellence, student wellbeing and global citizenship.

Key Accountabilities

Teaching and Learning

- Plan, prepare and deliver engaging and challenging Economics lessons for students in Grades 11 and 12 following the Cambridge International AS & A Level Economics syllabus.
- Deliver high-quality instruction covering both microeconomics and macroeconomics, ensuring students develop strong theoretical understanding alongside the ability to apply concepts to real-world economic issues.
- Prepare students thoroughly for Cambridge International AS & A Level examinations through effective teaching, regular assessment and structured examination practice.
- Develop students' analytical, evaluative and essay-writing skills to meet the demands of A Level assessment objectives.
- Encourage independent learning, critical thinking and intellectual curiosity through discussion, debate and economic research.
- Differentiate instruction to support students of varying abilities while providing appropriate challenge for high-achieving learners.
- Integrate current global economic developments into teaching to enhance student engagement and relevance.
- Create a positive, inclusive and academically rigorous classroom environment that promotes excellence.

Assessment and Student Progress

- Monitor students' progress against Cambridge assessment objectives and predicted grades.
- Provide detailed feedback on essay writing, data response questions and examination technique.
- Use assessment data to identify intervention strategies and stretch opportunities for individual students.

- Support students with university applications where Economics is a proposed field of study, where appropriate.
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Curriculum Delivery

- Contribute to the ongoing review and development of the Economics curriculum.
 - Ensure curriculum planning reflects current best practice and examination requirements.
 - Work collaboratively with colleagues to develop interdisciplinary learning opportunities.
 - Share resources and good practice across the department.
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Professional Responsibilities

- Participate fully in departmental meetings, professional development and school training.
 - Maintain up-to-date knowledge of developments in Economics education and pedagogy.
 - Support school events, educational visits and enrichment activities.
 - Contribute positively to the school's collaborative culture.
 - Uphold Cognita values and professional standards at all times.
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What you will be doing

- Deliver high-quality Economics teaching to students, including Cambridge International AS & A Level.
 - Plan, prepare and assess engaging lessons that promote academic excellence and critical thinking.
 - Monitor student progress, provide timely feedback and prepare students for external examinations.
 - Foster a positive, inclusive and academically rigorous learning environment.
 - Contribute to curriculum development and departmental planning.
 - Act as a Form Tutor where required, supporting students' academic and personal development.
 - Work collaboratively with colleagues, parents and the wider school community.
 - Contribute to the school's co-curricular programme and uphold Cognita's commitment to safeguarding and student wellbeing.
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Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct.
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing.
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
- To engage in safeguarding training when required.

Role overview

What you'll bring

Essential	Desirable
<p>Skills</p> <ul style="list-style-type: none">• Excellent classroom teaching and management skills.• Strong communication and interpersonal skills.• Excellent organisational and time management abilities.• Ability to motivate and inspire students.• Strong analytical and problem-solving skills.• Ability to work collaboratively with colleagues and parents.• High level of ICT competence.	<p>Skills</p> <ul style="list-style-type: none">• Experience teaching Cambridge International AS & A Level Economics or a comparable post-16 qualification.• Ability to integrate current global economic developments into teaching to enhance student engagement.• Strong proficiency in using educational technology and digital learning platforms to support learning.
<p>Qualifications</p> <ul style="list-style-type: none">• Bachelor's degree in Economics or a closely related discipline.• Recognised teaching qualification.	<p>Qualifications</p> <ul style="list-style-type: none">• Master's degree in Economics, Education or related subject.• Experience teaching IGCSE, A Level, IB Diploma Programme or equivalent international curricula.
<p>Experience</p> <ul style="list-style-type: none">• Successful teaching experience within secondary education.• Experience delivering high-quality Economics lessons.• Experience assessing and monitoring student progress.• Experience working collaboratively within a teaching team.	<p>Experience</p> <ul style="list-style-type: none">• Experience in an international school.• Experience preparing students for external examinations.• Experience teaching Business Studies as an additional subject.

Key Stakeholders you'll be working with

Internal: Head of Secondary, Teaching Colleagues, Learning Support Team, pastoral staff and school leadership team

External: Students, parents/carers, examination boards, universities and external educational partners.

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