



BRIGHTON COLLEGE PREP
KENSINGTON

Job Title: Early Years Practitioner (Early Years Foundation Stage)

Location: London (Exhibition Road)

Age Range: 2–13 years

Contract: Full-time

Start Date: September 2026

We are a thriving independent preparatory school in central London, educating boys and girls from the age of 2 to 13. Guided by our core values of confidence, curiosity, and kindness, we offer a broad, ambitious, and enriching education that places academic excellence, creativity, and outstanding pastoral care at its heart.

As part of the Brighton College family of schools, widely regarded as the leading co-educational school group in the UK, we benefit from a strong shared ethos while retaining our own distinctive character. In 2025, we were proud to be named London Independent School of the Year finalists, reflecting our innovative approach and commitment to pupil wellbeing.

Situated beside Exhibition Road in the heart of central London, we make exceptional use of our location to inspire curiosity and imagination from the earliest years, drawing on access to world-class museums, green spaces, and cultural institutions to enrich children's learning and experiences.

As an Apple School, we place strong emphasis on the purposeful and thoughtful use of technology to enhance learning. In the Early Years, this is used selectively to support creativity, exploration, and communication, while play, talk, hands-on experiences, and strong relationships remain central

The Role

We are seeking a warm, reflective, and skilled Early Years Practitioner to join our vibrant Early Years team, supporting children in Nursery and Reception during this crucial stage of their development. The successful candidate will play a key role in providing a rich, nurturing, and intellectually stimulating early years experience, laying strong foundations for learning, independence, and confidence. They will work closely with class teachers and colleagues to deliver a curriculum that balances play-based learning with clear academic ambition, in line with the EYFS framework and the school's wider educational philosophy.

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COGNITA

Brighton College Prep Kensington is part of the Cognita Schools Group

This role would suit a practitioner who values high-quality early childhood education, is reflective in their practice, and is committed to helping every child flourish socially, emotionally, and academically

Key Responsibilities

Teaching, Learning and Child Development

- Support the planning and delivery of a high-quality EYFS curriculum, ensuring progression in communication and language, literacy, numeracy, and personal development.
- Create a safe, stimulating, and inclusive learning environment that promotes curiosity, independence, and confidence.
- Observe, assess, and record children's learning and development accurately, using assessment to inform next steps.
- Support early reading, phonics, mark-making, and number sense through purposeful play and structured activities.

Care, Wellbeing and Pastoral Support (Including Intimate Care)

- Support children's emotional wellbeing, social development, and self-regulation.
- Build strong, secure relationships with children, fostering a sense of belonging and trust.
- Provide intimate care where appropriate, including support with toileting, dressing, and personal hygiene, in a dignified, respectful, and child-centred manner.
- Follow the school's Intimate Care Policy and safeguarding procedures at all times.
- Promote children's independence and self-care skills sensitively.
- Record and communicate care routines or concerns appropriately.

Curriculum Enrichment and Wider Learning

- Contribute to enrichment activities, themed weeks, outdoor learning, and educational visits.
- Make thoughtful use of the school's central London location to support real-world learning experiences.
- Support performances, celebrations, and whole-school events as appropriate.

Professional Responsibilities

- Work collaboratively as part of the Early Years team and the wider school community.
- Communicate effectively and professionally with parents and carers.
- Engage positively in training, professional development, and reflective practice.
- Adhere to all school policies, including safeguarding, health and safety, and data protection.
- Remain vigilant to safeguarding concerns and follow procedures promptly.

Person Specification

Essential

- A Level 3 (or above) Early Years qualification, or the clear potential, aptitude, and commitment to work towards this.
- Experience working with young children in an EYFS setting.
- A secure understanding of child development and the EYFS framework.
- A warm, nurturing, and professional approach to working with young children.
- Confidence in supporting children's personal and intimate care needs sensitively.
- Strong communication and teamwork skills.
- A clear commitment to safeguarding and promoting the welfare of children.

Desirable

- Experience working in an independent or preparatory school.
- Confidence in supporting early phonics, reading, and number development.
- Experience contributing to curriculum enrichment and outdoor learning.
- An interest in using technology appropriately and purposefully in the Early Years.
- A reflective and aspirational approach to professional practice.

The School Offers

- A supportive, collaborative, and welcoming working environment.
- The opportunity to work within a high-quality Early Years setting that values both care and academic foundations.
- **For exceptional candidates without a Level 3 qualification, the possibility of funded training and professional development, subject to suitability and commitment.**
- Exceptional enrichment opportunities through our central London location.
- Ongoing professional development and training.
- Competitive salary commensurate with experience.
- A vibrant and caring school community.

Safeguarding Statement

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Appointments are subject to enhanced DBS clearance and satisfactory references.