



BRIGHTON COLLEGE PREP
KENSINGTON

Job Title: Year 4 Class Teacher (Maternity Cover)

Location: London (Exhibition Road)

Age Range: 2– 13 years

Contract: Full-time

Start Date: February 2027

We are a thriving independent preparatory school in central London, educating boys and girls from the age of 2 to 13. Guided by our core values of confidence, curiosity, and kindness, we offer a broad, ambitious and enriching education that places academic excellence, creativity and outstanding pastoral care at its heart.

As part of the Brighton College family of schools, widely regarded as a leading co-educational school group in the UK, we benefit from a strong shared ethos while retaining our own distinctive character. In 2025, we were proud to be named London Independent School of the Year finalists, reflecting our innovative approach and commitment to pupil wellbeing.

Situated beside Exhibition Road in the museum district of central London, we offer pupils an exceptional learning environment enriched by immediate access to world-class cultural and scientific institutions. We are making significant investment in new and enhanced facilities, ensuring that pupils benefit from an unrivalled prep school experience in central London.

As an Apple School, we place strong emphasis on the purposeful and thoughtful use of technology to enhance learning. Digital tools are used where they deepen understanding, encourage collaboration and support creativity; however, we are equally committed to the importance of excellent handwriting, high-quality written work, reading, discussion, practical learning and first-hand experience.

The Role

We are seeking an outstanding, warm and inspiring Year 4 Class Teacher to join our vibrant and ambitious teaching team.

This is an exciting opportunity for an excellent practitioner who understands the importance of Year 4 as a formative stage in a child's educational journey. The successful candidate will provide stimulating, challenging and engaging teaching that enables pupils to develop secure knowledge and skills while becoming increasingly confident, curious and independent learners.

The Year 4 Class Teacher will have primary responsibility for the academic progress, pastoral care and day-to-day experience of the pupils in their class. They will establish high expectations while ensuring that every child feels known, valued and supported.

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COGNITA

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The successful candidate will be an enthusiastic and reflective classroom practitioner with strong subject knowledge and a commitment to delivering a broad and ambitious Key Stage 2 curriculum. They will inspire pupils to think deeply, communicate confidently, take intellectual risks and develop a genuine enthusiasm for learning.

The role requires a teacher who can establish calm routines, high academic and behavioural expectations, and a strong culture of kindness and mutual respect. They will create a classroom in which pupils feel safe and supported while being appropriately challenged to achieve their very best.

The successful candidate will join a forward-thinking and collaborative team committed to providing an exceptional preparatory education within one of London's most remarkable educational settings.

Key Responsibilities

Teaching and Learning

- Plan and deliver high-quality, engaging and appropriately challenging lessons in line with the Key Stage 2 National Curriculum and the school's own ambitious curriculum.
- Take responsibility for the effective teaching of the Year 4 curriculum, working collaboratively with colleagues and specialist teachers where appropriate.
- Develop pupils' knowledge, understanding and skills across the curriculum, with particular emphasis on securing strong foundations in English and mathematics.
- Promote a love of reading and literature, developing pupils' fluency, comprehension, vocabulary and confidence in discussing a wide range of texts.
- Develop pupils as confident and effective writers, with high expectations for composition, vocabulary, grammar, spelling, punctuation and handwriting.
- Deliver high-quality mathematics teaching that develops fluency, reasoning and problem-solving alongside secure conceptual understanding.
- Design learning that encourages pupils to question, investigate, make connections, think critically and apply their knowledge in different contexts.
- Adapt teaching effectively to meet the needs of all pupils, including those with SEND, pupils requiring additional support and those ready for greater challenge.
- Use questioning, discussion, modelling and feedback skilfully to deepen pupils' understanding.
- Set appropriately ambitious expectations for pupils' effort, presentation, participation and achievement.
- Ensure that homework and independent learning activities are purposeful, manageable and supportive of pupils' progress.

Assessment and Progress

- Assess pupils' learning accurately and regularly through effective formative and summative assessment.
- Use assessment information intelligently to identify gaps in knowledge, plan appropriate next steps and ensure that all pupils make strong progress.
- Monitor the progress and attainment of individual pupils and groups, responding promptly where pupils require additional support or challenge.
- Provide pupils with clear, constructive and age-appropriate feedback that helps them understand how to improve their work.

- Maintain accurate and useful records of pupils' attainment and progress in accordance with school procedures.
- Contribute effectively to pupil progress meetings and other discussions about pupils' academic development.
- Produce high-quality written reports and contribute fully to parents' evenings and other opportunities to discuss pupil progress, Pastoral Care and Safeguarding
- Provide outstanding pastoral care and contribute to the school's strong culture of wellbeing
- Uphold the highest standards of safeguarding and child protection at all times.
- Support children with personal development, emotional regulation, and social skills.
- Work closely with colleagues and families to support children's individual needs, including SEND where appropriate.

Classroom Environment and Learning Culture

- Create an inspiring, purposeful and well-organised Year 4 classroom in which pupils are excited to learn and proud of their work.
- Establish clear and consistent routines that promote independence, responsibility and effective use of learning time.
- Maintain high expectations for behaviour, courtesy, kindness and respect.
- Foster a classroom culture in which pupils feel confident to contribute ideas, ask questions, make mistakes and learn from them.
- Encourage pupils to take increasing responsibility for their learning, organisation and personal development.
- Celebrate pupils' effort, improvement and achievement while helping them develop resilience and a positive approach to challenge.
- Make effective use of classroom displays, resources and technology to support and celebrate learning.
- Use the school's exceptional central London location creatively, drawing upon nearby museums, galleries, scientific institutions and cultural resources to enrich the Year 4 curriculum.

Pastoral Care and Safeguarding

- Provide outstanding pastoral care, ensuring that every pupil in the class feels known, valued, safe and supported.
- Take responsibility for the day-to-day pastoral wellbeing of pupils in the class, working closely with colleagues and families where additional support is required.
- Develop strong, positive relationships with pupils while maintaining appropriate professional boundaries.
- Promote pupils' confidence, resilience, independence, empathy and ability to build positive relationships with others.
- Support pupils in developing effective strategies for managing emotions, friendships, challenges and increasing personal responsibility.
- Be alert to changes in pupils' behaviour, wellbeing or circumstances and respond appropriately in accordance with school procedures.
- Uphold the highest standards of safeguarding and child protection at all times.
- Work closely with the school's pastoral and SEND teams to ensure that individual pupils receive appropriate and coordinated support.
- Promote an inclusive classroom culture in which differences are respected and every pupil is encouraged to participate fully in school life.

Partnership with Parents

- Build strong, professional and constructive relationships with parents and carers.
- Communicate clearly, warmly and appropriately with families about pupils' learning, progress, wellbeing and development.
- Ensure that parents are well informed while maintaining appropriate professional boundaries and confidentiality.
- Contribute fully to parent consultations, written reporting and other school events involving families.
- Respond professionally and promptly to parental questions or concerns, working with senior colleagues where appropriate.
- Work collaboratively with parents to support pupils' learning, organisation, behaviour and wellbeing.

Curriculum Enrichment

- Make imaginative use of the school's location beside Exhibition Road to extend learning beyond the classroom.
- Plan and participate in educational visits that complement and deepen pupils' classroom learning.
- Seek opportunities to make meaningful connections between subjects and create memorable learning experiences.
- Encourage pupils to engage enthusiastically with literature, science, history, geography, the arts, technology and the wider world.
- Support opportunities for pupils to develop creativity, collaboration, leadership and intellectual curiosity.
- Use technology purposefully where it enhances teaching and learning, while maintaining a strong emphasis on handwriting, books, reading, discussion and practical experience.

Wider Life of the School

- Work collaboratively with teaching colleagues, teaching assistants, specialist teachers and school leaders.
- Contribute positively to curriculum planning, staff meetings, professional development and school improvement initiatives.
- Engage actively with opportunities for professional learning and share effective practice with colleagues.
- Uphold and model the school's values of confidence, curiosity and kindness in all aspects of professional life.
- Contribute actively and enthusiastically to the wider life of the school, including:
 - Assemblies, open mornings and school events.
 - Educational visits and enrichment activities.
 - Whole-school themed weeks and special events.
 - Co-curricular clubs and activities, where appropriate.
 - School celebrations, performances and community events.
 - Opportunities to support pupils beyond the classroom.

Person Specification

Essential

- A degree and Qualified Teacher Status (QTS), or an equivalent recognised teaching qualification.
- Successful experience of teaching at Key Stage 2, ideally including experience in Year 4 or Lower Key Stage 2.
- Strong knowledge and understanding of the Key Stage 2 curriculum and the expectations for pupils in Year 4.
- Excellent classroom practice and the ability to deliver engaging, challenging and well-structured lessons.
- Strong knowledge of Lower Key Stage 2 English, including reading comprehension, writing, spelling, punctuation and grammar.
- Strong understanding of effective approaches to mathematics teaching, including fluency, reasoning and problem-solving.
- Experience of supporting pupils with SEND and adapting teaching to meet differing levels of need.
- Experience of providing appropriate stretch and challenge for highly able pupils.
- A clear understanding of effective assessment and how assessment information can be used to accelerate pupil progress.
- The ability to adapt teaching effectively to meet a range of individual needs and abilities.
- High expectations for pupils' academic achievement, behaviour, presentation and personal development.
- Excellent classroom management and the ability to establish a calm, purposeful and positive learning environment.
- A strong understanding of the pastoral needs of children aged 8–9 and a commitment to supporting their wellbeing and personal development.
- Excellent written and verbal communication skills.
- The ability to establish positive and professional relationships with pupils, colleagues and parents.
- A collaborative, flexible and reflective approach to teaching.
- A strong commitment to safeguarding and promoting the welfare of children.
- Enthusiasm for contributing to the wider academic, pastoral and co-curricular life of the school.
- A commitment to the school's values of confidence, curiosity and kindness.

Desirable

- Previous experience of teaching Year 4.
- Experience of working within an independent or preparatory school setting.
- Confidence in using technology purposefully and selectively to enhance teaching and learning.
- Experience of organising educational visits or enrichment activities.
- An interest, skill or expertise that could contribute to the school's wider co-curricular programme.

The School Offers

- A warm, supportive, and collaborative working environment.
- Outstanding professional development opportunities within the Brighton College family of schools.
- A unique central London setting, with exceptional opportunities for enrichment.
- Significant investment in new and enhanced facilities, including Early Years and KS1 environments.
- Competitive salary commensurate with experience.
- A vibrant and welcoming school community.

Safeguarding Statement

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Appointments are subject to enhanced DBS clearance and satisfactory references.