

Role Profile Teacher of Science

Location: Downsend School

Function/Department: Science

Reporting To: Head of Science

What you'll be doing

Role purpose

To teach Science across Y5-13 and work with the Head of Science to ensure a high-quality learning experience for pupils and to carry out such other associated duties as are reasonably assigned by the Executive Head. The duties outlined in this role profile are in addition to those covered by the latest Teachers' Pay and Conditions document. It may be modified by the Executive Head, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

Key responsibilities

- Deliver high-quality Science teaching across Y5-13, teaching across the three Science disciplines and at least two to GCSE standard.
- Work with the Head of Science to support progression in Science teaching and learning throughout the School.
- Assess, monitor and report on pupil progress, maintaining accurate records and providing timely feedback and targets.
- Contribute to enrichment, the scholars programme, co-curricular activities and the wider life of the School.
- Promote high standards of safeguarding, Health & Safety and professional practice at all times.

What you will be doing

- Support the aims and ethos of the School.
- Set a good example in terms of dress, punctuality and attendance.
- Attend and participate in Open Days, whole-school events and performances.
- Uphold the School's staff code of conduct.
- Attend courses, read and engage in professional development to remain up to date in current curriculum development and professional practice.
- Attend, as directed, meetings, development sessions and INSETs.
- Carry out teaching duties in the three Science disciplines, at least two to GCSE standard, in accordance with the School's schemes of work.
- Work with the Head of Science to ensure the progression of Science teaching and learning through the School.
- Provide pupils with opportunities in and out of the classroom for extension and enrichment, including contribution to the scholars programme.
- Contribute widely to the extra-curricular life of the School. Full-time staff are expected to offer a minimum of one hour a week to the Clubs Programme and be prepared to accompany a minimum of one residential trip (up to one week long) per year (pro rata for part-time staff).
- Demonstrate good practice in the teaching areas of responsibility.
- Record students' work.
- Use IT safely and effectively to enhance lesson preparation, teaching, reporting and administration.
- Maintain detailed records of pupils, liaising closely with leadership and other colleagues involved in the tracking and monitoring of pupils.
- Monitor, evaluate and review practice in your teaching area.

- Maintain lesson evaluations.
- Mark and return work within the agreed time span, providing feedback and targets.
- Provide assessment reports to monitor student progress.
- Write reports and advise at Parents' Evenings, and communicate effectively with parents about their child's progress.
- Work within the Code of Practice relating to Special Educational Needs.
- Ensure resources are maintained in a safe condition for pupils and School staff.
- Ensure staff carry out operations in accordance with School policy and departmental codes of safe working practice.
- Ensure all accidents are reported via the School's Accident Report Form procedure.
- Keep the Head of Science and leadership informed of any concerns regarding Health & Safety and safe working practices.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

What you'll bring

Essential	Desirable
Skills • Excellent communication skills (oral, written and use of ICT). • Good organisational and administrative skills. • The ability to teach Science to Years 5-13. • Enthusiastic commitment to the importance of co-curricular activities in providing an outstanding education. • Calmness and efficiency and the ability to work under great pressure at certain times. • Aware of Health & Safety issues, particularly as they relate to co-curricular activities, and willing to comply with Health & Safety policy.	Skills
Qualifications • A good Honours graduate in one of the Science disciplines. • An outstanding and qualified Science Teacher with a love of their subject.	Qualifications • Able to teach at least two Sciences to GCSE level, with a particular strength in Physics, ideally to degree level.
Experience • A keen and self-motivated practitioner, who wishes to be a committed team member in a successful department. • Eager to learn and attend INSET as necessary. • Aware of the nature of the School and prepared to commit to its all-round ethos. • Willingness to work hard, with energy and enthusiasm, and be prepared to go 'the extra mile'. • A cheerful and well-presented person. • A good sense of humour is essential, as is the ability to deliver a 'hands on' tactile style of teaching. • Very high expectations of pupils' attainment, progress and behaviour. • Understanding of the nature of independent education and of the high expectations therein.	Experience

Key Stakeholders you'll be working with

Internal: Pupils, Parents, Staff
External: Local Prep, Feeder & Senior Schools, Cognita SSC, local community

Additional role requirement

This role profile is not intended to be all embracing and the post holder shall be required to carry out whatever leadership shall instruct, commensurate with training and experience.

To be signed and dated by employee:

Signed:
Name (print):
Date:

COGNITA