

Role Profile

Secondary Teacher

Location: The British School of Barcelona

Function: School Classroom Teaching

Reporting To: DoL

School Introduction

Thriving Schools. Inspiring Futures.

The British School of Barcelona (BSB)

Welcome to our school

Founded in 1958, originally as the Anglo-American School, The British School of Barcelona (BSB) has a rich history of delivering a truly holistic education. The school has grown from the original site in Castelldefels and now includes:

- BSB Castelldefels (ages 3-18)
- BSB Sitges (ages 2-11)
- BSB City (ages 3-18)

We now educate over 2234 students from 74 nationalities, and we are continuing to grow. It is a dynamic, forward-looking school with a wonderful cultural mix where we look to innovate but also retain high quality care for the individual that has always been a feature of the BSB.

BSB City was opened fully in September 2023 (with the Esperança campus opened in September 2021) and the Head of Primary, supported by a deputy, oversees two sites:

Esperança (Nursery to Year 1)

Lucà (Year 2 to year 6). This is also where the Secondary and Pre-University part of the school is (from Year 7 to Year 13)

BSB Maresme – Opening September 2026

BSB Maresme will open in Cabrera de Mar as the newest campus of The British School of Barcelona, welcoming children aged 3–9 from September 2026 and expanding to Secondary from 2027. The school is set on a stunning 16,500 m² site with sea views, purpose-built to inspire learning and community.

Our Mission

‘Enabling students to thrive in, and contribute positively to, a rapidly evolving world’

We aim to ensure students at BSB:

- Have a positive experience and really enjoy their learning.
- Make excellent academic progress.
- Develop the skills and personal attributes they need to succeed in life.
- Share a global mindset.

In order to achieve these aims, we need to ensure a positive culture, high quality teaching and learning, outstanding care for the individual and an excellent range of opportunities outside the classroom. All underpinned by a superb team of motivated staff.

The great advantage of being a large school with multiple sites is that we can share best practice between staff to ensure the best possible experience for the students.

Where you'll be working

Barcelona is a wonderful place to live, combining an amazing city with beach and mountains nearby. The quality of life is excellent with a mild climate and year-round sunshine.

Barcelona's rich history and culture are reflected in its iconic landmarks, such as the Sagrada Família, Park Güell, and the Gothic Quarter, all of which contribute to its unique charm. It is known for its diverse culinary scene, featuring both traditional Catalan dishes and international cuisines. The city's numerous parks, beaches, and green spaces provide ample opportunities for relaxation and recreation. It is also a very liveable

city with good healthcare and an efficient public transport system.

For those who want to get out of the city, the Costa Brava's pristine beaches and rugged coastline can be accessed within one hour of the City. Equally the Collserola Natural Park offers numerous trails for hiking, mountain biking, and trail running while, only two hours away, the Pyrenees offers a huge range of options for hiking, skiing and much more.



What you'll be doing

Role purpose

As a BSB teacher you will be expected to follow the guidelines set out in the Cognita Teaching Toolkit. This includes clear expectations for planning, assessment, relationships, lesson delivery and wider professional duties. You will also be expected to contribute towards helping to deliver the whole school strategic priorities. You will be expected to do anything reasonable required by the Headteacher and the Executive Principal.

Key Responsibilities

As a teacher:

- Teach lessons from KS3, 4 and 5, modelling and delivering outstanding practice in your own subject area in an innovative and inspirational way.
- Have high expectations of all students and to track progress based on relevant data, observations and a wide range of assessments.
- Maintain discipline in accordance with the school's procedures and encourage good practice with regard to punctuality, behaviour and standards of work.
- Assess students' work in line with school policies and procedures, referring to student performance targets.

Wider faculty contribution:

- Support the delivery of the vision for your Faculty and BSB more widely. This should translate into high quality learning sequences which engage students, develop student knowledge and skills and help students to become independent learners.
- Support the collaborative planning within your Faculty, developing an exciting and engaging curriculum.
- Support robust and formative assessment systems within your Faculty and support the programme for intervention.
- Contribute towards professional development conversations of others within your team and actively seek opportunities for your own personal development.

Other responsibilities:

- Continue your personal development and participate in the school's staff development programme.
 - Engage actively with the school's performance management programme.
 - Attend staff meetings, open evenings, and parents' evenings.
 - Attend morning assemblies and staff morning briefing unless on duty. As a tutor you should support the pastoral care for your form group, seeking to help individuals' character development.
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Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct.
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing.
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
- To engage in safeguarding training when required.

Role overview

What you'll bring

Essential	Desirable
Skills • Strong organisational skills. • Ability to work and contribute to a team. • Ability to manage change sensitively and effectively. • Initiative, passion, creativity and optimism. • High commitment to raise the standards of academic achievement of all pupils. • Clear understanding of effective teaching, learning and assessment techniques. • An instinctive commitment to the safeguarding of young people, and an up-to-date knowledge of child protection procedures. • You love working with children.	
Qualifications • Degree-level qualification with QTS or international equivalent essential.	
	Experience • Proven experience in a similar role in Secondary School at all three key stages desirable. Knowledge of the IB and A Levels desirable. Some vacancies are also suitable for someone recently qualified.
Other • Very high level of spoken and written English required	Other • Proficiency in additional languages is desirable.

Key Stakeholders you'll be working with

- **Internal:** Students, Line Managers and Teaching staff. Direct Report: DoL. Indirect Report: DHT/AHT.
- **External:** Wider school community, parents.

To be signed and dated by employee:

Signed:

Name (print): Date:

COGNITA