Role Profile
Primary Teacher

Location: The British School of Barcelona
Function: School Classroom Teaching
Reporting To: Headteacher

COGNITA

School Introduction

Thriving Schools. Inspiring Futures.

The British School of Barcelona (BSB)

Welcome to our school

Founded in 1958, originally as the Anglo-American School, The British School of Barcelona (BSB) has a rich history of delivering a truly holistic education. The school has grown from the original site in Castelldefels and now includes:

- BSB Castelldefels (ages 3-18)
- BSB Sitges (ages 2-11)
- BSB City (ages 3-18)

We now educate over 2234 students from 74 nationalities, and we are continuing to grow. It is a dynamic, forward-looking school with a wonderful cultural mix where we look to innovate but also retain high quality care for the individual that has always been a feature of the BSB.

BSB City was opened fully in September 2023 (with the Esperança campus opened in September 2021) and the Head of Primary, supported by a deputy, oversees two sites:

Esperança (Nursery to Year 1)

Lucà (Year 2 to year 6). This is also where the Secondary and Pre-University part of the school is (from Year 7 to Year 13)

BSB Maresme – Opening September 2026

BSB Maresme will open in Cabrera de Mar as the newest campus of The British School of Barcelona, welcoming children aged 3–11 from September 2026 and expanding to Secondary from 2027. The school is set on a stunning 16,500 m² site with sea views, purpose-built to inspire learning and community.

Our Mission

'Enabling students to thrive in, and contribute positively to, a rapidly evolving world'

We aim to ensure students at BSB:

- Have a positive experience and really enjoy their learning.
- Make excellent academic progress.
- Develop the skills and personal attributes they need to succeed in life.
- Share a global mindset.

In order to achieve these aims, we need to ensure a positive culture, high quality teaching and learning, outstanding care for the individual and an excellent range of opportunities outside the classroom. All underpinned by a superb team of motivated staff.

The great advantage of being a large school with multiple sites is that we can share best practice between staff to ensure the best possible experience for the students.

Barcelona

Where you'll be working

Barcelona is a wonderful place to live, combining an amazing city with beach and mountains nearby. The quality of life is excellent with a mild climate and year-round sunshine.

Barcelona's rich history and culture are reflected in its iconic landmarks, such as the Sagrada Família, Park Güell, and the Gothic Quarter, all of which contribute to its unique charm. It is known for its diverse culinary scene, featuring both traditional Catalan dishes and international cuisines. The city's numerous parks, beaches, and green spaces provide ample opportunities for relaxation and recreation. It is also a very liveable city with good healthcare and an efficient public transport system.

For those who want to get out of the city, the Costa Brava's pristine beaches and rugged coastline can be accessed within one hour of the City. Equally the Collserola Natural Park offers numerous trails for hiking, mountain biking, and trail running while, only two hours away, the Pyrenees offers a huge range of options for hiking, skiing and much more.

What you'll be doing

Role purpose

As a teacher at BSB you will be expected to follow the guidelines set out in the Cognita Teaching Toolkit. This includes clear expectations for planning, assessment, relationships, lesson delivery and wider professional duties. You will also be expected to contribute towards helping to deliver the whole school strategic priorities. You will be expected to do anything reasonable required by the Headteacher and Principal.

Key Responsibilities

As a Teacher:

- Deliver the Primary curriculum, modelling outstanding practice, in an innovative and inspirational way.
- To have high expectations of all students and to track progress, using formative assessment tools, based on relevant data, observations through a wide range of opportunities. Summative assessments will be used to support overall teacher assessments.
- To maintain a positive learning climate in accordance with the school's procedures and encourage good practice regarding punctuality, behaviour and standards of work.
- To assess students' work in line with school policies and procedures, referring to student performance targets.

Other Responsibilities:

- To continue personal development and participate in the school's staff development programme.
- To engage actively with the school's performance management programme.
- To attend staff meetings, open evenings, and parents' evenings.
- To attend morning assemblies and staff morning briefing unless on duty.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct.
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing.
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
- To engage in safeguarding training when required.

Role overview

What you'll bring

Essential

Skills

- Strong classroom management and organisational skills.
- Ability to create a safe, inclusive, and engaging learning environment.
- Strong communication and collaboration skills with colleagues and families.
- Ability to support children's academic, social, and emotional development.
- Commitment to safeguarding, professional development, and reflective practice.
- Positive, proactive, and nurturing approach to teaching and learning.
- **Languages:** Excellent spoken and written English is essential; proficiency in additional languages is desirable.

Qualifications

- Bachelor's degree and Qualified Teacher Status (QTS), or an internationally recognised equivalent, are essential.

Experience

- Significant experience in a similar role within a Primary school setting.

Key Stakeholders you'll be working with

- **Internal:** Students / Pupils; Line Managers and school staff
- **External:** Parents and the wider school community; External providers, agencies, and educational institutions.

Hierarchical dependency:

- **Direct Report:** Headteacher.
- **Indirect Report:** Executive Principal.

To be signed and dated by employee:

Signed: ……

Name (print): ……..

Date: ……..

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