

Role Profile EAL Specialist (English as an additional language)

Location: The British School of Barcelona

Function: School Classroom Non-Teaching

Reporting To: Deputy Headteacher

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Thriving Schools. Inspiring Futures. The British School of Barcelona (BSB)

Welcome to our school

Founded in 1958, originally as the Anglo-American School, The British School of Barcelona (BSB) has a rich history of delivering a truly holistic education. The school has grown from the original site in Castelldefels and now includes:

- BSB Castelldefels (ages 3-18)
- BSB Sitges (ages 2-11)
- BSB City (ages 3-18)

We now educate over 2234 students from 74 nationalities, and we are continuing to grow. It is a dynamic, forward-looking school with a wonderful cultural mix where we look to innovate but also retain high quality care for the individual that has always been a feature of the BSB.

BSB City was opened fully in September 2023 (with the Esperança campus opened in September 2021) and the Head of Primary, supported by a deputy, oversees two sites:

Esperança (Nursery to Year 1)

Lucà (Year 2 to year 6). This is also where the Secondary and Pre-University part of the school is (from Year 7 to Year 13)

BSB Maresme – Opened September 2026

BSB Maresme will open in Cabrera de Mar as the newest campus of The British School of Barcelona, welcoming children aged 3–9 from September 2026 and expanding to Secondary from 2027. The school is set on a stunning 16,500 m² site with sea views, purpose-built to inspire learning and community.

Our Mission

‘Enabling students to thrive in, and contribute positively to, a rapidly evolving world’

We aim to ensure students at BSB:

- Have a positive experience and really enjoy their learning.
- Make excellent academic progress.
- Develop the skills and personal attributes they need to succeed in life.
- Share a global mindset.

In order to achieve these aims, we need to ensure a positive culture, high quality teaching and learning, outstanding care for the individual and an excellent range of opportunities outside the classroom. All underpinned by a superb team of motivated staff.

The great advantage of being a large school with multiple sites is that we can share best practice between staff to ensure the best possible experience for the students.

Where you'll be working

Barcelona is a wonderful place to live, combining an amazing city with beach and mountains nearby. The quality of life is excellent with a mild climate and year-round sunshine.

Barcelona's rich history and culture are reflected in its iconic landmarks, such as the Sagrada Família, Park Güell, and the Gothic Quarter, all of which contribute to its unique charm. It is known for its diverse culinary scene, featuring both traditional Catalan dishes and international cuisines. The city's numerous parks, beaches, and green spaces provide ample opportunities for relaxation and recreation. It is also a very liveable city with good healthcare and an efficient public transport system.

For those who want to get out of the city, the Costa Brava's pristine beaches and rugged coastline can be accessed within one hour of the City. Equally the Collserola Natural Park offers numerous trails for hiking, mountain biking, and trail running while, only two hours away, the Pyrenees offers a huge range of options for hiking, skiing and much more.



What you'll be doing

Role purpose

The purpose of the EAL Specialist is to support pupils who are developing English as an additional language, enabling them to gain the confidence and language skills needed to fully participate in the life and learning of the school.

What you will be doing

The EAL Specialist is responsible for assessing, planning and delivering targeted English language support to pupils who require additional help to access the mainstream curriculum. The post holder will work closely with Class Teachers, Learning Support Assistants, the Deputy Headteacher and Headteacher, and families to ensure that pupils make rapid and sustained progress and transition successfully into the mainstream classroom.

Planning, Teaching and Class Management

1. Teaching, Learning and Pupil Progress

- Assess pupils' English language levels and identify their individual learning needs.
- Plan and deliver engaging, differentiated EAL sessions to develop pupils' listening, speaking, reading and writing skills.
- Follow and develop the school's EAL programme and ensure that support is appropriately matched to each pupil's stage of development.
- Monitor pupils' progress closely and move them through the different stages of the EAL programme as soon as they demonstrate the required level of competence.
- Set clear and appropriately challenging targets to ensure that all pupils make consistent and measurable progress.
- Support pupils in developing the English language skills required to access the mainstream curriculum and participate fully in school life.
- Identify barriers to learning and adapt teaching strategies and resources accordingly.
- Promote pupils' confidence, independence and positive attitude towards learning English.
- Work towards pupils completing the EAL programme as efficiently as possible and transitioning successfully to full participation in mainstream lessons.

2. Assessment, Monitoring and Reporting

- Carry out regular assessments to establish pupils' starting points and monitor their progress.
- Maintain accurate and up-to-date records of pupils' EAL levels, targets, progress and support.
- Provide regular feedback to Class Teachers, Learning Support Assistants and the Director regarding pupils' progress and next steps.
- Identify when pupils are ready to progress to the next stage of the EAL programme and ensure that transitions between levels are appropriately managed.
- Provide clear reports on pupils' development and make recommendations for further support where required.
- Use assessment information to inform planning and adapt support to meet pupils' changing needs.

What you'll be doing

3. Collaboration, Communication and Professional Responsibilities

- Work closely with Class Teachers to ensure that EAL support is aligned with classroom learning and the wider curriculum.
- Liaise regularly with Learning Support Assistants to ensure consistency in strategies and support. • Maintain effective communication with the Director regarding pupils' progress, needs and programme development.
- Communicate professionally and effectively with parents and keep them informed about their child's progress, targets and development.
- Contribute to meetings and school initiatives related to pupil progress, inclusion and language development.
- Develop a thorough understanding of the school's EAL programme, policies and procedures.
- Contribute to the development and improvement of EAL provision across the school.
- Maintain professional knowledge of current EAL approaches, assessment practices and relevant educational developments.
- Promote an inclusive learning environment in which pupils feel supported, valued and confident.
- Undertake any additional responsibilities reasonably required by the school.

Curriculum Responsibility

- Develop and maintain a thorough understanding of the school's EAL curriculum and progression framework.
- Ensure that the EAL programme provides a clear pathway for pupils from their initial level of English towards the level required to access the mainstream curriculum independently.
- Contribute to the review and development of EAL resources, teaching strategies and progression pathways.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed from time to time and it may be subject to modification or amendment after consultation.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

What you'll bring

Person specification

Skills

- Excellent communication and interpersonal skills, with the ability to work effectively with pupils, colleagues and families.
 - Strong teamwork and collaboration.
 - Adaptability and flexibility.
 - Good organisation and time management.
 - Patience, empathy and a positive approach.
 - Commitment to pupil progress and wellbeing.
 - Initiative and professionalism.
 - To be able to follow the school's behaviour management system.
 - Strong knowledge of English language development and effective EAL teaching and support strategies.
 - Ability to assess pupils' English language needs, monitor progress and adapt support accordingly.
 - Ability to build positive and supportive relationships with pupils and encourage their confidence and independence.
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Qualifications

- Experience working collaboratively with teachers and support staff.
 - An EAL, TEFL, TESOL or other relevant qualification would be desirable, but equivalent experience will be considered.
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Experience

- Experience working with children or young people in an educational setting, preferably supporting pupils learning English as an additional language.
 - Experience within a British or international school environment would be advantageous.
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Key Stakeholders you'll be working with

- **Internal:** Students, Line Managers and Teaching staff.
- **External:** School Community.
- **Direct Report:** Deputy Headteacher.
- **Indirect Report:** Headteacher and Executive Principal.

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