

Role Profile

Dyslexia Specialist

Location: Downsend Main

Function/Department: Learning Support

Reporting To: Senior School SENDCo

What you'll be doing

Role purpose

To support the delivery of EHCP and SEND outcomes for identified students through both in-class support and withdrawal sessions.

Key responsibilities

- Lead and plan sessions for identified dyslexic students.
 - Support identified students in small groups, 1:1, and in class to help them better access learning.
 - Deliver specialist support to students identified with dyslexia and those presenting dyslexic traits.
 - Develop the literacy skills of identified students.
 - Ensure the emotional well-being of each student.
 - Use Provision Map and iSAMS to record and review support.
 - Engage with EHCPs and/or Pupil Passports.
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What you will be doing

- Deliver specialist lessons using established dyslexia strategies and resources to identified students.
 - Encourage positive learning behaviour in class.
 - Liaise with external professionals.
 - Use Provision Map to record support and interventions.
 - Provide regular reports to parents.
 - Prepare supportive resources.
 - Facilitate communication between the SEND team and teachers regarding specific needs.
 - Prompt students to keep on track.
 - Pre-empt dysregulation through proactive strategies.
 - Facilitate Access Arrangements.
 - Motivate and encourage students.
 - Support student X with organisation.
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Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct.
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing.
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
- To engage in safeguarding training when required.

What you'll bring

Essential	Desirable
Skills • Ability to plan and deliver sessions for small groups and 1:1. • Ability to build positive relationships. • Adaptability. • Understanding of a range of SEND profiles. • A fun yet calming approach. • Strong record-keeping skills. • Clear communication with adults and students. • Resilience. • Common sense. • Good organisational skills.	Skills • Ability to assess students for dyslexia. • Ability to write diagnostic dyslexia reports. • Ability to prioritise workload independently. • Effective use of technology to receive and share student and staff information. • A good sense of humour.
Qualifications • Specialist dyslexia qualification. • Level 5 Dyslexia qualification. • English and Maths GCSE at grade C/4/5 or above.	Qualifications • Level 7 or equivalent dyslexia qualification. • Educated to A-Level or above. • SEND-specific NPQ Level 5 or above. • TA Level 3/5.
Experience • Supporting students with dyslexia. • Working within a school setting. • Working effectively with teenagers. • Operating in a dynamic and sometimes challenging environment.	Experience • Leading dyslexia-focused group sessions and 1:1 interventions. • Experience in a senior school context. • Using iSAMS and Provision Map. • Supporting students with a range of SEND needs.

Key Stakeholders you'll be working with

- **Internal:** Students and Teachers.
- **External:** Parents and external professionals.

To be signed and dated by employee:

Signed:

Name (print): Date:

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