



## Role Profile: Teacher of Boys' PE

### **Purpose**

We wish to appoint an inspirational and well-qualified specialist Teacher of Physical Education. The successful candidate will be expected to teach concepts via a range of different sports and activities.

This is a fantastic opportunity for someone looking for a supportive yet challenging work environment. You will be part of a dynamic and experienced team of professional staff. If you are committed to growing professionally and want to make a difference to young people's lives through sport, then this opportunity could be for you.

As a PE teacher, you will support the delivery of the highest quality PE, sport and physical activity programmes to all pupils. You will teach PE, co-curricular sport and lead school teams from Year 7 to Year 13, as well as have the opportunity to teach GCSE and A Level PE.

Sport specific expertise and experience in Rugby, Cricket and Athletics is welcome but not essential.

Competencies for the Role:

- Ability to enthuse young people.
- Commitment to high standards in all areas of the role.
- Personal integrity, honesty, energy, stamina, enthusiasm, resilience, creativity
- Flexible and firm with the ability to know when to be either.
- Commitment to personal development and life-long learning.
- Willingness to give generously of their time to support school events/activities/visits.
- Commitment to a "through-school" approach to learning.

## **Key Accountabilities**

- Contribution to the schools thriving extra-curricular programme.
- Leading fixtures and after school training sessions for many sports teams across the three terms
- Planning and teaching core PE and Games lessons
- Conducting regular assessments of classes and reporting these to the Director of Sport.
- Contribution during department meetings through sharing best practice.



# **Safeguarding Responsibilities**

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

# **Person Specification**

Attributes	Essential	Desirable
Degree	V	
Further Degree		<b>√</b>
Commitment to further professional development	V	
Good communication skills	V	
Ability to inspire and motivate	V	
Good organisation	<b>√</b>	
An inspirational leader and strategist, passionate about teaching and learning	<b>√</b>	
Respectful towards all students, with an unshakable belief in their entitlement to a high-quality education, whatever their circumstances and ability	<b>√</b>	
Committed to raising standards of achievement through innovative practice	V	
QTS	<b>V</b>	
Experience of strategic leadership		V
A proven track record of teaching and learning	V	
ICT literate	V	
Able to lead, motivate and develop people of all ages to work individually and in teams towards a common goal	<b>√</b>	
Strong organisational skills and ability to work well under pressure, delegate, plan and manage time effectively	<b>√</b>	
The ability to work well with external organisations.	V	
Experience of leading in-service training for teachers		V



## **Key Stakeholders:**

#### Internal

- Head and Senior Leadership Team
- Effective communication with all members of the PE department and other departments in the school
- Business/Administration Staff
- Facilities and Site Management Staff
- Pupils

#### **External**

- Cognita Schools
- · School fee discount
- Professional development

To be signed and dated by employee:

• Independent School Holidays

The Key Accountabilities listed above are not exhaustive and may be varied from time to time as dictated by the changing needs of Cognita. In this case, any significant changes or variations will be consulted with the post holder before undertaking these responsibilities.

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Signed:			
Name (print):			
Date:			