

## PE Teacher

Date: June 2025

### Purpose

**Mission:** To support the following TEMS strategic Priorities

**Academic:** Foster a passion for learning by encouraging exploration and curiosity. Encourage independent thinkers who feel confident in making mistakes and learning from them

**Character:** Nurture a caring community, where respect for one another and our environment is tangible. Develop positive relationships both locally and globally based on empathy, collaboration, and trust.

**Global:** Deliver a trilingual education which by building oracy, debate and conversation across the globe builds an understanding of diversity. Forge strong links with Cognita family.

### Key Accountabilities

1. Planning, Teaching and Class Management

- Teach PE and IGCSE PE.
- To model and deliver outstanding practice in own subject area in an innovative and inspirational manner.
- To have high expectations of all students and to track progress based on relevant data, observations and a wide range of assessments.
- To produce or contribute to practical, oral and written assessments, reports and references relating to individual or groups of students.
- To maintain discipline in accordance with the school's procedures and encourage good practice with regard to punctuality, behaviour and standards of work.
- To assess students' work in line with school policies and procedures referring to student performance targets.
- To attend sport fixtures and to participate in the extra-curricular programme for sport.

2. Monitoring and evaluating

- To use data, both externally and internally produced, to assess student performance and to develop appropriate courses of action.
- To review methods of teaching on a regular.
- To produce annual reports and mid-term grades for all student taught.

3. Other responsibilities

- To participate in the school's staff development programme.
- To continue personal development in relevant areas especially subject knowledge & teaching methods.
- To engage actively with the school's performance management programme.
- To act as a form tutor.

- To help with extra-curricular activities as required.
- To work as a member of a team, positively contributing to effective working relations within the school.
- To attend open evenings and parents' evenings.
- To attend morning assemblies and staff morning briefing unless on duty.

## Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

## Person Specification

	Essential	Desirable
<b>Skills</b>	<ul style="list-style-type: none"> <li>- Strong organisational and administrative skills.</li> <li>- Ability to work in a team</li> <li>- Ability to manage change sensitively and effectively.</li> <li>- Initiative and passions</li> <li>- High commitment to raise the standards of academic achievement of all pupils.</li> <li>- Clear understanding of effective teaching, learning and assessment techniques.</li> <li>- An instinctive commitment to the safeguarding of young people, and an up to date knowledge of child protection procedures.</li> <li>- You still love working with children.</li> </ul>	
<b>Qualifications</b>	<p>University graduate and qualified with UK approved PGCE or international equivalent. Experience in sport coaching at a high level and/or coaching qualification(s) would be desirable.</p>	
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## **Key Stakeholders:**

**Internal – Pupils, Colleagues, Heads and Support Staff.**

**External – Parents, Families and 3rd parties**

The Key Accountabilities listed above are not exhaustive and may be varied from time to time as dictated by the changing needs of Cognita. In this case, any significant changes or variations will be consulted with the post holder before undertaking these responsibilities.

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To be signed and dated by employee:

**Signed:** .....

**Name (print):** .....

**Date:** .....