

Role Profile: Primary Teacher

Purpose

To support the following TEMS strategic Priorities

- Energised Leadership - Our staff will feel empowered to lead in the classroom and our students will be confident to take the initiative
- Personalised Learning - Develop a learning environment where students become independent in a climate of creativity, innovation and challenge.
- People Growth - Provide students with the opportunities, support and challenge to grow as individuals and to become successful young citizens.
- Community - Encourage positive, collaborative partnerships with parents to ensure that they feel able to understand and support their children's progress and personal development. We will listen to all our stakeholders and include their views in our strategic plans.
- Innovation - Harness new technologies and pedagogical research to ensure a cutting edge and highly effective learning environment.
- Brilliant Basics - Build infrastructure, systems and procedures that support a high-quality learning experience for staff, students and parents.

Key Accountabilities

As a Teacher at TEMS you will be expected to follow the guidelines set out in the Cognita Teaching Toolkit. This includes clear expectations for planning, assessment, relationships, lesson delivery and wider professional duties. You will also be expected to contribute towards helping to deliver the whole school strategic priorities. You will be expected to do anything reasonable required by the Headteacher and Principal.

1. As a teacher:

Deliver the primary curriculum, modelling outstanding practice, in an innovative and inspirational way. To have high expectations of all students and to track progress, using formative assessment tools, based on relevant data, observations through a wide range of opportunities. Summative assessments will be used to support overall teacher assessments. To maintain a positive learning climate in accordance with the school's procedures and encourage good practice with regard to punctuality, behaviour and standards of work. To assess students' work in line with school policies and procedures, referring to student performance targets.

2. Other responsibilities

To continue personal development and participate in the school's staff development programme. To engage actively with the school's performance management programme. To supervise children at break times, as per rota. To attend staff meetings, open evenings, and parents' evenings. To attend morning assemblies and staff morning briefing unless on duty.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Person Specification

	Essential	Desirable
Skills	<p>Ability to contribute to team effectiveness, building on others’ skills, strengths and ideas</p> <p>Vision and strategic planning skills in order to identify needs and develop solutions</p> <p>Analytical analysis skills to interpret data and trends then provide appropriate and creative interventions</p> <p>Self-reflection and willingness to develop own practice and the practice of others</p>	<p>Ability to directly lead others and also work through others</p>
Qualifications	Bachelor’s degree and QTS or international equivalent essential	
Experience	Significant teaching experience in Primary School	
Other	Proficiency in English is essential	Proficiency in Spanish is desirable

Key Stakeholders:

Internal – Phase leaders

External – School community

The Key Accountabilities listed above are not exhaustive and may be varied from time to time as dictated by the changing needs of Cognita. In this case, any significant changes or variations will be consulted with the post holder before undertaking these responsibilities.

To be signed and dated by employee:

Signed:

Name (print):

Date: