Role Profile: Performing Arts Lead

Oxford House School is looking for a high calibre Performing Arts Lead to start part-time in September 2024. This is a wonderful opportunity to work in a high achieving school with well-motivated children and small class sizes. The successful candidate will be suitably qualified, keen and enthusiastic, with high expectations of pupil progress.

Purpose

To work as part of a team and lead outstanding music lessons across the school to all our pupils, helping them to develop both inside and outside the classroom. To support the policies and aims of the school and ensure the good social, emotional and physical development of every child.

Key Accountabilities

- High expectations of pupils, including a commitment to ensuring that they can achieve their full potential
- To take responsibility for leading and teaching music and drama throughout the school, from Nursery through to FVI
- Motivating and stimulating pupils' learning
- Planning and differentiation
- Assessment, feedback and tracking pupil progress, including reports to parents
- To lead extra-curricular activities, plan events and trips
- Participating in all school meetings and events
- To engage fully in CPD.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Person Specification

	Essential	Desirable
Skills	 Confident using ed-tech to support our music curriculum Confident to deliver online learning to pupils High standard of English and Maths 	 Knowledge of music exams and grade outomes
Qualifications	 Qualified Teacher Status (QTS) or equivalent Music degree 	Specific instrument/s tuition
Experience	 Knowledge of relevant Key Stages and National Curriculum requirements Leading and organising musical events Leading theatrical productions 	Montessori experienceEYFS teaching
Other	 Works well within and contributes to team development Communicates effectively (both verbally and in writing) to a variety of audiences 	 Capacity to work under pressure and meet deadlines

Key Stakeholders:

Internal – Headteacher, Deputy Head, All other staff External – Parents, Education establishments

Signed: Name (print):

Date: