

Role Profile: PE Coach

Purpose

To support the PE department in delivering excellent physical education and school sport. To be involved in the delivery of the PE and games curriculum, including having responsibility for small groups and classes. To enhance the provision in school sport to enable teams to enjoy and engage in competitive fixtures.

Key Accountabilities

Role Outlined

- To support the Head of PE and PE Department in the delivery of the Departmental Plan for Sport and PE at Hydesville Tower School
- To help promote enjoyment in Sport and PE at Hydesville Tower School
- To assist every pupil to develop and reach their potential in Sport and PE at Hydesville Tower School
- To nurture successful performance, confidence, teamwork and participation in Hydesville Tower School's sports teams

Teaching/Coaching Sessions

- Provide support for the delivery of the PE curriculum
- Plan and provide individual support to pupils, appropriate to their needs within the PE curriculum
- Assist in the assessment of pupils' performance and progress in the PE curriculum
- Prepare and deliver well-structured, inclusive and progressive coaching sessions suited to pupils' needs in Games lessons and after school training sessions in liaison with the teaching staff responsible
- To be a positive role model, creating a positive and fun environment which motivates and encourages the pupils to participate in sport or physical activity
- Evaluate pupils technically and tactically, setting appropriate goals
- Run extra-curricular sporting activities and clubs

Other Responsibilities

- Maintain and update information on departmental notice boards ensuring they are current and relevant
- Input and update information regarding sporting fixtures, including team sheets, results and statistics on School sports social media

Staff Development

- Undertake general staff duties before school, during break times and after school where required
- Be flexible with regards to hours worked, including evenings, to reflect the coaching activities and sporting team fixtures
- Undertake tasks related to whole school activities, such as accompanying pupils and staff on educational visits and sporting fixtures as necessary.
- Undertake tasks related to whole school activities, such as accompanying pupils and staff on educational visits and sporting fixtures as necessary.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Person Specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> • A willingness to become involved in the life of the school • Flexibility • Excellent communication skills • Ability to work well with others and use own initiative • Passion for sports 	<ul style="list-style-type: none"> • Expertise in either hockey, cricket and swimming
Qualifications	<ul style="list-style-type: none"> • A good standard of education 	<ul style="list-style-type: none"> • Coaching qualifications in a variety of sports • Willing to drive a Minibus
Experience	<ul style="list-style-type: none"> • Experience of working with young children 	<ul style="list-style-type: none"> • Experience in an educational setting • Own involvement in competitive sports teams
Other		<ul style="list-style-type: none"> • UK Driving Licence

Key Stakeholders:

Internal - Senior Leadership Team, Teaching Staff, Non-Teaching Staff and Pupils

External - Parents, and other external agencies as required

The Key Accountabilities listed above are not exhaustive and may be varied from time to time as dictated by the changing needs of Cognita. In this case, any significant changes or variations will be consulted with the post holder before undertaking these responsibilities.

To be signed and dated by employee:

Signed:

Name (print):

Date: