

## Role Profile: MFL Teacher

### Purpose

To ensure effective teaching of all pupils and contribute to raising standards of pupils achievement in MFL. Helping pupils to develop to develop both inside and outside the classroom. To support policies and aims of the school and ensure the good social, emotional and physical development of every child.

### Key Accountabilities

- Teachers should seek to enhance student self-esteem through a supportive, encouraging, yet challenging approach to learning, employing a wide variety of teaching styles suited to the individuals and small groups as well as whole classes.
- Teachers will be expected to prepare, teach, mark work and maintain records of attendance, progress, behaviour and achievement in accordance with agreed school policies, using the information to raise standards of learning, with target grades set and reviewed regularly with students.
- Teachers are encouraged to take the initiative in putting forward ideas to assist in the development of any aspects of the school.
- All teachers will be expected to work collaboratively with other staff as members of teams, departments and other cross-curricular groups. Their contributions of their own particular talents and skills to such groups will aid the production of new initiatives, policies, resources, schemes of work etc.
- In collaboration with students, all staff are responsible for caring for the school environment, ensuring health and safety requirements are met and that a good learning environment is created.
- All staff should work in partnership with parents, communications with them and always seeking to achieve the best outcome for each student. This will include meetings outside of the normal day.
- All staff should establish high expectation of positive student behaviour and appearance.

### Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

## Person Specification

### Skills/Aptitudes

|                                                                                                            |           |
|------------------------------------------------------------------------------------------------------------|-----------|
| The ability to contribute to a specific curriculum area or areas.                                          | Essential |
| To be able to use effectively a variety of teaching and organisational styles and resources including ICT. | Essential |
| Ability to prepare and plan effectively.                                                                   | Essential |
| To have the ability to develop and maintain good professional relationships.                               | Essential |
| Ability to set high standards and provide a role model for staff and pupils.                               | Essential |
| Ability to deal sensitively with people and resolve conflicts.                                             | Essential |
| Ability to work with a deploy staff and resources effectively.                                             | Essential |
| Ability to use data to raise standards.                                                                    | Essential |
| Ability to communicate effectively in a verbal and written form to a range of audiences.                   | Essential |
| Commitment to “through school” approach to learning.                                                       | Essential |
| Commitment to teaching excellence.                                                                         | Essential |

### Knowledge Base

|                                                                                                                                                                                       |           |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| To have a clear understanding of the National Curriculum and its application.                                                                                                         | Essential |
| A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. | Essential |
| To motivate and inspire pupils.                                                                                                                                                       | Essential |
| An understanding of team work.                                                                                                                                                        | Essential |
| To have a clear understanding of the legal requirements and the importance of Safeguarding, Health & Safety, Equal Opportunities and Data Protection.                                 | Essential |
| An understanding of Assessment for Learning and a willingness to use in a day to day teaching.                                                                                        | Essential |
| To understand the importance of good behaviour management to ensure effective teaching.                                                                                               | Essential |
| Understanding of SEND.                                                                                                                                                                | Desirable |
| Use of individual target.                                                                                                                                                             | Desirable |

### Qualifications/Attainment/Experience

|                                                                                       |           |
|---------------------------------------------------------------------------------------|-----------|
| Teacher degree with qualified Teacher Status.                                         | Essential |
| Experience of working in an education environment                                     | Essential |
| Competent user of ICT to support classroom work, pupil assessment and record-keeping. | Essential |
| Other relevant higher qualifications.                                                 | Desirable |
| Other relevant qualifications/training e.g. First Aid.                                | Desirable |
| To have experience of teaching in the EYFS, KS1 and KS2.                              | Desirable |
| To have an MFL specific teaching qualification.                                       | Desirable |

**Attitude/approach**

|                                                                                                                                                                          |           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Need to be energetic, flexible and empathetic; most of all, a strong conviction that every child can acquire strategies to ensure that they fulfil their true potential. | Essential |
| A sensitivity to the needs of young people.                                                                                                                              | Essential |
| Personal integrity, honesty, energy, stamina, enthusiasm.                                                                                                                | Essential |
| Commitment to the model of an all-through school                                                                                                                         | Essential |
| Commitment to personal development and life-long learning                                                                                                                | Essential |
| Open minded, self-evaluative and adaptable to changing circumstances and new ideas.                                                                                      | Essential |
| Willingness to be involved in the wider life of the school.                                                                                                              | Essential |
| Ability to prioritise                                                                                                                                                    | Essential |
| Good interpersonal/communication skills                                                                                                                                  | Essential |
| When all of the above fail, to maintain a good sense of humour, a willingness to learn and the will to continue to strive for excellence.                                | Essential |

**Special Requirements**

|                                                                                   |           |
|-----------------------------------------------------------------------------------|-----------|
| Willingness to obtain an Enhanced DBS check.                                      | Essential |
| Willingness to obtain any relevant overseas criminal record checks                | Essential |
| A good health and attendance record.                                              | Essential |
| A willingness to comply with all Cognita and Akeley Wood policies and procedures. | Essential |

**Key Stakeholders:**

**Internal** – All School non/Teaching employees, Pupils

**External** - Education Establishments, Parents

The Key Accountabilities listed above are not exhaustive and may be varied from time to time as dictated by the changing needs of Cognita. In this case, any significant changes or variations will be consulted with the post holder before undertaking these responsibilities.

To be signed and dated by employee:

**Signed:** .....

**Name (print):** .....

**Date:** .....