

Role Profile: Key Stage 2 Teacher

Purpose

To ensure the effective teaching of all pupils, helping them to develop both inside and outside the classroom. Support the policies and aims of the school and ensure the good social, emotional and physical development of every child.

To teach all subjects as required in KS2.

Key Accountabilities

Teaching

- › Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- › Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- › Adapt teaching to respond to the strengths and needs of pupils
- › Set high expectations which inspire, motivate and challenge pupils
- › Promote good progress and outcomes by pupils
- › Demonstrate good subject and curriculum knowledge
- › Participate in arrangements for preparing pupils for external tests
- › To carry out any additional responsibility negotiated with the Head, including, but not limited to, extra-curricular activities

Whole-school organisation, strategy and development

- › Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- › Make a positive contribution to the wider life and ethos of the school
- › Work with others on curriculum and pupil development to secure co-ordinated outcomes
- › Provide cover, in the unforeseen circumstance that another teacher is unable to teach
- › Add any other duties reasonably instructed by the Head

Health, safety and discipline

- › Promote the safety and wellbeing of pupils
- › Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- › Take part in the school's appraisal procedures
- › Take part in further training and development in order to improve own teaching
- › Take part in the appraisal and professional development of others, where appropriate

Communication

- › Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- › Collaborate and work with colleagues and other relevant professionals within and beyond the school
- › Develop effective professional relationships with colleagues

Personal and professional conduct

- › Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- › Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- › Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the Head or line manager.

Person Specification

	Essential	Desirable
Skills	<p>Ability to work in a team, form positive relationships with students, colleagues and members of the community</p> <p>Good organisational skills</p> <p>Good communication and listening skills</p> <p>Evidence of good classroom practice and excellent teaching, understanding how children learn and able to adapt teaching to meet need</p> <p>Evidence of successful teaching to a range of abilities</p> <p>Ability to meet deadlines and show good attention to detail</p> <p>Ability to undertake tasks related to monitoring and evaluation</p> <p>Commitment and ability to work with colleagues to improve classroom effectiveness and raise achievement</p> <p>Knowledge of effective behaviour management strategies</p>	<p>Excellent understanding and use of ICT and a willingness to develop or lead its use throughout the school</p>
Qualifications	<p>Graduate with teaching qualification (B.Ed. / PGCE) and class-based experience</p>	
Experience	<p>NQT or Qualified Teacher Status</p> <p>Knowledge and understanding of the National Curriculum</p> <p>Ability to teach KS2</p>	<p>Knowledge / experience of KS2</p> <p>11+ preparation</p>
Other	<p>Enthusiastic, positive and conscientious</p> <p>Motivated, reliable and demonstrates integrity</p>	

Key Stakeholders:

Internal – Headteacher, Staff, Students

External – Parents, other external agencies

The Key Accountabilities listed above are not exhaustive and may be varied from time to time as dictated by the changing needs of Cognita. In this case, any significant changes or variations will be consulted with the post holder before undertaking these responsibilities.

To be signed and dated by employee:

Signed:

Name (print):

Date: