



Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

Position Title	IBDP Physics and MYP General Science Teacher, High School	Reference: 261005
Function/Department	Academic/Science	Location: Hong Kong, West Kowloon Campus
Manager Title	Head of School and Principal(s)	
Position Type	Fixed Term	
Position Status	Full Time	

Position Objective

The role of the High School Science Teacher is essentially to build and maintain a successful Science program within the school by providing an educational atmosphere conducive to learning and developing through the process of inquiry.

Responsibilities

Teaching:

- To teach High School IBDP Physics and MYP/Stamford General Science classes
- To work with students who are on a learning accommodation plan and/or require an additional support teacher in class
- To work with EAL mainstream students
- To demonstrate through collaboration, planning, and teaching, the IBDP/MYP framework of concepts within contexts, and inquiry-based learning that is balanced with specific skills of 'how to learn', leading learning towards the IB vision and the aims of individual subject areas and that incorporates interdisciplinary learning
- To use and refer to the NGSS and AERO Standards in the curriculum, as well as in the teaching and learning
- To set up and take materials and equipment for science labs and demonstrations
- To work and collaborate with EAL and Student Support teachers to enrich curriculum and student learning
- To differentiate and target learning to students' needs and aptitude levels
- To be cognisant of being culturally and linguistically responsive and proactive

Relationships:

- To develop trusting and effective relationships with all the students in the classes and their parents
- To establish supportive, collaborative, and positive working relationships with all other members of staff
- To become a positive presence across the whole school and a representative of it within its wider community

Educational role:

- To develop and execute the preparation, planning and delivery of child-centered learning activities
- To be a pastoral advisor to a group of students, being responsible for the holistic academic and social-emotional well-being of these students
- To build pedagogical practices around understanding the EAL learner, the importance of differentiation, and the essential aspects of peer observation and feedback
- To establish effective home/school communication
- To participate fully in appropriate training in the various programs and initiatives at Stamford Hong Kong
- To demonstrate a willingness to analyze data such as MAP scores that inform teaching and learning
- To utilize the "Approaches to Learning" expectations per the International Baccalaureate
- To develop a practice that accommodates a range of ability levels and learning styles
- To work in a collegial and professional manner with peers that demonstrates respect, being prepared and on time, and adhering to the school wide meeting norms and team essential agreements



Extended professional role:

- To understand and implement the expectations and policies established by Cognita and Stamford.
- To participate in professional duties as necessary outside of the scope of the school day (e.g. Outdoor Studies trips, professional development on weekends as needed, and after school meetings as required)
- To supervise duties at snack break/lunch and/or other unstructured times
- To work with Team Lead when ordering consumables, supplies, and equipment
- To abide by the child safeguarding expectations of the school
- To assist in internal sub coverage according to department needs
- To provide any other reasonable duties delegated by the School Management Team
- To participate and be actively involved in communication using Toddle

Parents:

- To coordinate parent meetings and review student progress
- To coordinate efforts of parents to assist with classroom volunteering duties or on excursions

General:

- To teach any classes as deemed necessary.
- To assist in internal sub coverage according to sub-school needs
- To provide any other reasonable duties delegated by the School Management

Position Requirements

- At least 5 years of experience and with relevant qualifications preferred
- At least 3 years of experience in teaching in the MYP/IBDP preferred
- Curriculum development knowledge is required
- Possess highly developed interpersonal and teamwork skills
- Excellent verbal and written English skills
- Proficiency in using computers
- Demonstrates the Stamford Values – Courage, Innovation, Compassion, Integrity and Scholarship

Qualifications

- Minimum bachelor's degree in education or equivalent is required
- Master's degree in relevant field preferred
- Professional current teacher licensure or certification is required

Contacts

- Other Stamford Teaching and Non-Teaching Staff
- Parents and Students
- PSA

Working Conditions

- Duties performed within a school environment.
- Will be required to work independently and as part of a collaborative team effort.
- Extended working hours to complete some projects may be required I– working outdoors, travel, and overtime.
- School holidays are paid (please refer to the website to see the school calendar with school holiday dates)

Terms of Employment

- Working Hours: 7:15 am – 4:15 pm, Monday to Friday, plus occasional staff meetings and trainings
- Medical Benefits: Group medical insurance provided the applicant is not currently covered
- Probation Period: 3 months from date of commencement
- Pre-medical exam: N.A.
- Referee request: Required
- Background Check: Required



Safeguarding

The job holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the relevant Cognita Safeguarding; Child Protection Policy and Procedures at all times. If in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, s/he must report any concerns to the School's Designated Safeguarding Lead or to the Head of School or indeed to the Regional CEO or Safeguarding Manager - Asia so that a referral can be made accordingly to the statutory services.