

Role Profile: Intervention Support Practitioner (Academic/Behavioural)

Colchester Prep and High School

Purpose

To provide support for pupils identified by teachers, SLT and the Head of Learning Support, who need extra intervention(s) to ensure that they reach their full potential. This position performs a key role in developing our academic/behavioural intervention for our pupils through curriculum learning and pastoral care and general support to the whole school. It is a dynamic role which offers a real opportunity to make a difference to those pupils who need it the most.

Key Accountabilities

- To support pupils with SEND with targeted literacy and numeracy support through smaller group work and/or 1-1 sessions
- To monitor pupil progress at regular intervals and to set appropriate educational and learning targets
- To provide small group 'Approaches to Learning' sessions - aimed to support study skills, assignment scaffolding, booster sessions, exam technique and revision support
- Assist pupils in their transition into CHS from external schools
- Assist in class supervision during teaching staff absence (cover) or during online provision

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Person Specification

	Essential	Desirable
Skills	<p>Affinity to the teaching profession</p> <p>Good literacy and numeracy skills to support academic interventions</p> <p>Works well under pressure</p> <p>Ability to establish and maintain good professional relationships with all stakeholders - pupils, parents and colleagues</p> <p>Ability to adopt a flexible approach to working and support other areas of the school</p> <p>Kind and compassionate, but firm when required</p> <p>Honesty and Integrity</p> <p>Good team member, aware of the needs of others</p> <p>Hard working with a flexible approach to working hours/duties</p> <p>Confidentiality</p> <p>Good interpersonal and communication skills</p> <p>Enthusiasm and passion towards a child centred approach in education</p> <p>The belief that every child matters</p>	<p>Aspirations to train as an EYFS, Primary or Secondary teacher</p> <p>Aspirations to train as a SENDCo- or to develop expertise in SEND</p> <p>IT literate - to support use of online platforms for assessment and use in literacy and numeracy interventions</p>
Qualifications	<p>A minimum of a second-class Bachelor's degree from a UK University or an overseas qualification of an equivalent required standard</p> <p>Level 3 qualification in one of the following:</p> <ul style="list-style-type: none"> • Early Years Practitioner • Early Years Educator • Diploma in childcare 	

<p>Experience</p>	<p>Knowledge and experience of behavioural, emotional and learning difficulties</p> <p>Good working knowledge of schools or educational establishments or experience of working with Primary/Secondary aged children</p>	
<p>Other</p>	<p>Carry out supervisory duties at break times, lunch times and at other times as required in classrooms, halls, refectory, playground and other areas as necessary</p> <p>Prepare displays to support the provision of a positive and supportive learning environment</p> <p>Supervise and support pupils in homework club as required</p> <p>Organise and prepare resources in the Learning Support Department</p> <p>Supervise pupils on school trips as required.</p> <p>Register pupils in accordance with the school registration policy</p> <p>Undertake other duties from time to time as the Headteacher requires</p>	

Key Stakeholders:

Internal – Teaching staff, Key Stage Heads, Headteacher

External - Parents

The Key Accountabilities listed above are not exhaustive and may be varied from time to time as dictated by the changing needs of Cognita. In this case, any significant changes or variations will be consulted with the post holder before undertaking these responsibilities.

To be signed and dated by employee:

Signed:

Name (print):

Date: