

Job title: Early Years Teacher

Mission: To be an effective teacher and ensure the pupils in your care achieve their potential.

KPIs	Values	Functions	Skills
<ul style="list-style-type: none"> Observations Book looks Assessment data Parent survey data 	<ul style="list-style-type: none"> Excellence: keeping high quality standards of teaching at all stages. Respect & Integrity: acting with transparency and equality. Collaboration: working towards a common goal. Accountability: acting to achieve the required results. 	<p>1.Planning, Teaching and Class Management</p> <ul style="list-style-type: none"> To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for children using the Early Years Foundation Stage Curriculum , and in line with the curriculum policies of the school. To plan work to meet the needs of individuals and groups so as to ensure continuity, progression and quality of learning. To use a variety of teaching and learning approaches and to communicate clearly to children, teaching assistants and other teachers in the class. To create a purposeful learning environment and educational experiences which provide children with the opportunity to fulfil their potential. To maintain an orderly working environment. To direct the work of Teaching Assistants and/or Support Teachers as appropriate. <p>2. Monitoring and evaluating</p> <ul style="list-style-type: none"> To monitor and assess children's learning in your classroom in order to inform future learning. To keep effective records of children's progress and to report on achievement in line with school policy. To help evaluate the quality of teaching and learning to help develop effective assessment strategies. To provide records, information, reports as required by the school including accurate attendance. <p>3. Other responsibilities</p> <ul style="list-style-type: none"> To participate in the school's staff development programme. To engage actively with the school's performance management programme. To work as a member of a team, positively contributing to effective working relations within the school. To attend open evenings and meet with parents. To attend briefings. To actively support and contribute to the school's responsibility for safeguarding. 	<ul style="list-style-type: none"> Strong organisational skills. Ability to work in a team. Ability to manage change sensitively and effectively. Initiative and passion. High commitment to raise the standards of academic achievement of all children. Clear understanding of effective teaching, learning and assessment techniques. An instinctive commitment to the safeguarding of young people, and an up to date knowledge of child protection procedures. You love working with children. Ability to speak Spanish is desirable.

Profile:

- University graduate and relevant teaching degree or equivalent Early Years qualification
- Some experience in the UK would be useful but not essential.
- A curiosity towards and natural tolerance of lifestyles and languages different to your own is essential.

Relationships:

- INTERNAL: Pupils, Colleagues, Heads and Support Staff.
- EXTERNAL: Parents, Families and 3rd parties

Hierarchical dependency:

- Direct Report: Head of Primary, Deputy Head of Primary and /or Year Team leader.

"Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks, to the maximum extent permitted by law will be undertaken before any appointment is confirmed".

Signed: Name (Print): Date: