

Role Profile: Upper KS2 Teacher (Maths Lead)

Purpose

To ensure the effective teaching of all pupils, helping them to develop both inside and outside the classroom.

To support the policies, aims and ethos of the school and ensure the good social, emotional and physical development of every child.

To lead on the development and implementation of the Maths curriculum across the school.

Key Accountabilities

- Planning and preparing lessons and resources.
- Teaching the pupils assigned to you, differentiating and marking work, including examinations.
- Assessing, recording, and reporting on the development, progress and attainment of pupils, including:
 - providing/contributing to oral and/or written assessments, reports and references
 - communicating and consulting with parents
- Promoting the general progress/wellbeing of any individual group of pupils assigned to you.
- Advising and co-operating with the Headteacher, Senior Leaders and other teachers on the preparation and development of courses of study, teaching programmes, methods of teaching, assessment of pastoral arrangements and teaching materials.
- Maintaining good behaviour management and discipline among the pupils and safeguarding their health and safety both when they are on the school premises and when they are engaged in authorised school activities elsewhere.
- Co-ordinate an agreed After School Club throughout the year.
- Work with other Key Stage staff to supervise lunch and play duties.
- To lead on the development and implementation of the Maths curriculum across the school.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct.
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing.
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy.
- To engage in safeguarding training when required.

Person Specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> • Excellent written and communication skills • Excellent behaviour management skills • Ability to keep calm under pressure • Intermediate IT skills (including competent use of Microsoft packages) • Able to deal with children and adults with tact and sensitivity. 	<ul style="list-style-type: none"> • Understanding of regulatory compliance requirements.
Qualifications	<ul style="list-style-type: none"> • Grade A-C in GCSE English and Maths • UK Qualified Teacher Status (QTS) • Evidence of a commitment to good teaching practice. • Evidence of participation in continuous personal and professional development or study. 	<ul style="list-style-type: none"> • Paediatric First Aid • Designated Safeguarding Lead
Experience	<ul style="list-style-type: none"> • Experience of teaching in Years 5 and 6 • An understanding of safeguarding procedures and child protection methods and responsibilities • Understands and values the processes of planning as an aid to raising standards and attainment. • A strong knowledge of the KS2/KS3 curriculum. • Proven experience in leading mathematics across the school. 	
Other	<ul style="list-style-type: none"> • Neat, tidy, professional appearance • Pleasant and friendly manner • Has the ability to work under pressure and prioritise their workload to meet deadlines • Can be flexible and able to work as part of a team 	

Key Stakeholders:

Internal – Teachers, Heads, SLT, colleagues, pupils

External – Parents, Visitors

The Key Accountabilities listed above are not exhaustive and may be varied from time to time as dictated by the changing needs of Cognita. In this case, any significant changes or variations will be consulted with the post holder before undertaking these responsibilities.

To be signed and dated by employee:

Signed:

Name (print):

Date: