

## Role Profile: Business Teacher

### Purpose

We are looking for a dynamic teacher of Business who leads by example, providing inspiration, motivation and purpose within the Business department.

Show commitment to the aims and objectives of the department, helping to ensure that long, medium, and short-term objectives are achieved to secure school improvement

Provide information, objective advice, and support to the Head of Department, Headteacher and SLT to enable it to meet its responsibilities for securing effective teaching and learning and improved standards of achievements

Plan for effective monitoring, evaluating, and reviewing of pupil attainment to secure pupil progress

Think creatively and imaginatively to anticipate and solve problems and help students to progress and be themselves – Brilliantly!

### Key Accountabilities

Under the direction of the Head of the Business & Industry Faculty:

- Prepare and teach Business lessons which are appropriate, challenging and stimulating across each key stage (4-5)
- Convey enthusiasm, energy and passion for Business to inspire students to develop a love of learning
- Use a variety of teaching methods within class, differentiated to meet the needs of individual students, in order to stretch and challenge each student and promote relevance to real life scenarios
- Employ procedures for encouraging good behaviour in Business and deal with any incidence of poor behaviour and implement the school system for rewards
- Mark students' work in a timely manner and in-line with department and school policies
- Maintain a stimulating learning environment. Keep classrooms tidy and arrange for appropriate displays of students' work
- Set and mark appropriate homework in-line with department and school policies
- Lead by example, providing inspiration, motivation and purpose within the Business department.
- Show commitment to the aims and objectives of the department, helping to ensure that long, medium, and short-term objectives are achieved to secure school improvement
- Provide information, objective advice, and support to the Head of Department, Headteacher and SLT to enable it to meet its responsibilities for securing effective teaching and learning and improved standards of achievements
- Plan for effective monitoring, evaluating, and reviewing of pupil attainment to secure pupil progress
- Think creatively and imaginatively to anticipate and solve problems and help students to progress

## Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

## Person Specification

Attributes	Essential	Desirable
Degree	√	
Further Degree		√
Commitment to further professional development	√	
Good communication skills	√	
Ability to inspire and motivate	√	
Good organisation	√	
An inspirational leader and strategist, passionate about teaching and learning	√	
Respectful towards all students, with an unshakable belief in their entitlement to a high quality education, whatever their circumstances and ability	√	
Committed to raising standards of achievement through innovative practice	√	
QTS	√	
Experience of strategic leadership		√
A proven track record of teaching and learning	√	
ICT literate	√	
Able to lead, motivate and develop people of all ages to work individually and in teams towards a common goal	√	
Strong organisational skills and ability to work well under pressure, delegate, plan and manage time effectively	√	
The ability to work well with external organisations	√	
Experience of leading in-service training for teachers		√
Experience of teaching Key Stages 3 and 4	√	
Experience of teaching Key Stage 5		√

## Key Stakeholders:

### Internal –

- School Leadership Team
- Head of Faculty for English
- All Teaching Staff
- School Operations Staff
- Colleagues from other Cognita Schools and our School Support Centre
- Pupils

### External –

- Parents
- Visitors
- External Contractors

The Key Accountabilities listed above are not exhaustive and may be varied from time to time as dictated by the changing needs of Cognita. In this case, any significant changes or variations will be consulted with the post holder before undertaking these responsibilities.

**Signed:** .....

**Name (print):** .....

**Date:** .....