

Role Profile: History Teacher (Full-time)

North Bridge House Canonbury

Purpose

To contribute to raising standards of student achievement in the Humanities Faculty area by teaching lessons and supporting the faculty leaders. Further, to support the academic teaching and pastoral functions across the school.

Key Accountabilities

- Teaching – Deliver high quality lessons that support the development of knowledge and understanding of students.
- Curriculum Provision – Support subject leaders in ensuring high quality lesson plans and schemes of work that engage and enrich students' learning.
- Monitoring and Evaluation – Report on internal and external assessments to help determine students' progress and attainment.
- Pastoral – Work with the Head of Year to support and deliver high quality pastoral care to students.
- Whole School – Support the faculty and whole school development priorities. To undertake appropriate supervision before school, at break, after school and at lunch time as per the whole school duty rota.
- Professional Development – Attend and engage with continuous professional development sessions, with key stakeholders, to support the development of high-quality teaching and learning experiences.

Safeguarding Responsibilities

- To comply with safeguarding policies and procedures and the staff code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately, in line with whole school policies
- To engage in safeguarding training as and when required

Key Stakeholders:

Internal:

- Line managed by the Head of Faculty (Humanities)
- Work closely with other humanities teaching staff
- Wider teaching and non-teaching staff body
- Wider school community including students, parents, and other stakeholders

External

- The wider Cognita family of schools and colleagues

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A good undergraduate degree in History or related subject 	<ul style="list-style-type: none"> • Post-graduate qualification(s) • QTS
Skills	<ul style="list-style-type: none"> • Secure knowledge of effective teaching and learning methodology • Able to prioritise and work flexibility to tight deadlines • Able to use data to improve teaching and learning • Effective at managing student behaviour • Excellent communication skills • Excellent inter-personal skills • Genuine commitment to putting students first • Professional appearance and manner • Willingness to be involved in the wider life of the school • IT skills, such as MS Office 	<ul style="list-style-type: none"> • Energy and self-motivation • Sense of accountability • Team-player • Committed
Experience	<ul style="list-style-type: none"> • Experience of working with young people • Experience of teaching across Key Stages 3 through 5 	<ul style="list-style-type: none"> • Involvement with curriculum design • Experience of exam board marking
Other	<ul style="list-style-type: none"> • Willingness to learn • Willingness to promote the key skills and knowledge described in the National Teaching Standards 	

Name:

Signed:

Date: