

Role Profile: Physical Education (PE) Teacher

Purpose

We are excited to offer a dynamic and rewarding opportunity for an enthusiastic and motivated Physical Education (PE) Teacher to join the Oakfields Preparatory School community. This is a full-time, permanent role, and you will be a key member of our thriving PE department, teaching across EYFS (Kindergarten and Pre-Prep); Lower School (Year 1 – Year 3) and Upper School (Year 4 – Year 6).

At Oakfields, we believe in empowering students through physical education, nurturing not only their athletic abilities but also their character. Our core values—Confidence, Collaborative, Curiosity, and Community—guide everything we do. We are looking for a PE teacher who shares these values and can inspire students to achieve their full potential in a supportive and inclusive environment.

Key Accountabilities

Key Responsibilities:

Teaching and Learning

- **Inspire Confidence:** Serve as a role model, instilling confidence in students' ability to succeed in PE and physical activity. Foster an environment where students are encouraged to push their limits and celebrate their achievements.
- **Curriculum Delivery:** Plan, prepare, and deliver PE lessons that engage students and align with the school's curriculum. Incorporate a variety of activities to promote both skill development and physical fitness.
- **Foster Curiosity:** Encourage students to explore new sports and activities, asking questions and learning about the different ways physical activity can benefit their health and well-being.
- **Differentiated Teaching:** Tailor lessons to meet the individual needs of students, ensuring that all children, regardless of ability, are challenged and supported.
- **Effective Lesson Management:** Maintain a safe, engaging, and well-structured learning environment, promoting discipline and a love for learning.

Extracurricular and Sport Leadership

- **Sporting Teams:** Lead, coach, and officiate school sports teams, with a particular focus on cricket, football, and other key sports.
- **Collaborative Engagement:** Work closely with colleagues to create a comprehensive extracurricular programme that encourages teamwork, collaboration, and inclusivity.
- **Sports Events:** Organise and support sports events, tournaments, and inter-school competitions, ensuring students experience the joy of being part of a community and representing the school.

Professional Responsibilities

- **Team Collaboration:** Work collaboratively with the Head of Department (HoD), Senior Leadership Team (SLT), and fellow staff to ensure a consistent and high-quality PE programme that aligns with the school’s values.
- **Personal Development:** Commit to ongoing professional learning, attending training, workshops, and conferences to stay current with best practices in PE education.
- **School Involvement:** Participate in key school events, including parents' evenings, staff meetings, and other initiatives that promote a positive school culture.

Safeguarding and Welfare

- **Child Protection:** Safeguard and promote the welfare of all students, adhering to school policies and statutory requirements.
- **Health and Safety:** Ensure that all PE lessons and extracurricular activities follow health, safety, and security guidelines to protect students at all times.

External Engagement and Community Links

- **Building Partnerships:** Develop and nurture positive relationships with local sports clubs, schools, and community organisations to enrich the opportunities available to students.
- **School Games:** Contribute to the promotion and organisation of the School Games partnership and related events, promoting a sense of community within the school and beyond.

Additional Responsibilities

- **Representing Oakfields:** Represent the school’s values of Confidence, Collaboration, Curiosity, and Community in all professional interactions, both within the school and with external partners.
- **Team Spirit:** Collaborate effectively with all staff members, contributing to a positive and supportive school culture where all students feel valued and encouraged to do their best.
- **Additional Duties:** Be flexible and prepared to take on any other reasonable duties as directed by the Head of Department or Senior Leadership Team.

Safeguarding Responsibilities

- To comply with safeguarding policies, procedures and code of conduct
- To demonstrate a personal commitment to safeguarding and student/colleague wellbeing
- To ensure that any safeguarding concerns or incidents are reported appropriately in line with policy
- To engage in safeguarding training when required

Person Specification

	Essential	Desirable
Skills	<ul style="list-style-type: none"> • Strong understanding of child development and effective pedagogical approaches in PE. • Passionate and Motivated: Demonstrated enthusiasm for physical education, sport, and fostering confidence and curiosity in students. • Excellent Communication: Strong verbal and written communication skills, able to build positive relationships with students, staff, and parents. • Organisational Skills: Ability to manage time effectively and plan extracurricular activities that align with the school’s ethos. 	
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) or equivalent. • Degree in Physical Education or a related subject. 	<ul style="list-style-type: none"> • Additional qualifications in coaching, sports science, or safeguarding. • First Aid certification or a willingness to undertake relevant training.
Experience	<ul style="list-style-type: none"> • Experience in teaching PE across Key Stages 1 and 2. 	<ul style="list-style-type: none"> • Coaching experience in cricket and football.

Key Stakeholders:

Internal – Headteacher, Staff, Students, Parents of students

External – Parents of prospective students, other external agencies

The Key Accountabilities listed above are not exhaustive and may be varied from time to time as dictated by the changing needs of Cognita. In this case, any significant changes or variations will be consulted with the post holder before undertaking these responsibilities.

To be signed and dated by employee:

Signed:

Name (print):

Date: